APPENDIX VII: GUIDELINES FOR ACTIVITIES AND CLASSROOM EXERCISES ON ETHICAL ISSUES

Activities and classroom exercises

A. Sources of ethical issue material
   1. Internet sites
   2. Print based
   3. Current events
   4. Actual EMS calls and scenarios
   5. Colleges and universities
   6. Ethical think tanks and centers

B. Group discussion/debate
   1. Present a case or scenario of an ethical issue
   2. Divide the class into 6 groups and assign one of the theories just presented to a group for discussion
   3. After 15-20 minutes have each group defend a particular ethical theory as it relates to a case or scenario you presented

C. Case scenarios
   1. Provide several short case scenarios and ask students to do the following:
      a. List decisions open to you in each scenario
      b. State what decision you think is the right one
      c. Explain why you think your decision is the right one
      d. Explain what theory you are aligned with in making your decision
   2. Allow students 5-10 minutes to think about each scenario before comparing information with the class

D. Role-playing
   1. Choose a case study and have volunteers role-play various sides of the issue to present “their side of the story”
   2. The purpose of this is to help student gain perspective by attempting to learn another point of view
   3. If you already have knowledge of students opinions on certain issues it may be helpful to have a student role-play an opinion that is diametrically opposed to their personal feeling and beliefs

E. Debates
   1. Present a case and allow students some time to prepare their viewpoint on the issue.
   2. Conduct the session like a real debate and allow students to challenge and defend each other’s opinions