APPENDIX I: ACTION VERBS USEFUL FOR WRITING OBJECTIVES

COGNITIVE DOMAIN

Knowledge: Arrange, Define, Describe, Identify, Label, List, Name, Identify, Match, Memorize, Order, Recognize, Recall, Recite, Repeat

Comprehension: Classify, Discuss, Distinguish, Explain, Identify, Indicate, Locate, Review, Rewrite, Summarize, Tell, Translate

Application: Apply, Choose, Compute, Demonstrate, Operate, Practice, Prepare, Solve

Analysis: Analyze, Calculate, Compare, Contrast, Criticize, Diagram, Differentiate, Distinguish, Examine, Experiment, Evaluate, Relate, Separate, Select

Synthesis: Assemble, Compose, Construct, Create, Combine, Design, Formulate, Organize, Prepare, Set up, Summarize, Tell, Write

Evaluate: Appraise, Evaluate, Judge, Score

PSYCHOMOTOR DOMAIN

Imitation: Repeat, Mimic, Follow

Manipulation: Practice with minimal assistance, Create, Modify

Precision: Perform without error, Perform without assistance

Articulation: Demonstrate proficiency, Perform with confidence, Perform with style or flair

Naturalization: Perform automatically

AFFECTIVE DOMAIN

Receiving: Accept, Attempt, Willing

Responding: Challenge, Select, Support, Visit

Valuing: Defend, Display, Offer, Choose

Organization: Judge, Volunteer, Share, Dispute

Characterization: Consistently, Join, Participate
ACTION VERBS FOR WRITING GOALS

Know
Realize
Enjoy
Believe
Understand
Appreciate
Value
Comprehend
Aware
Tolerate
Be familiar with
Desire
Feel
Write