UNIT TERMINAL OBJECTIVE
5-5 At the completion of this unit, the EMT-Intermediate student will be able to utilize assessment findings to formulate a field impression and implement a treatment plan for the patient with a toxic exposure.

COGNITIVE OBJECTIVES
At the completion of this unit, the EMT-Intermediate student will be able to:

5-5.1 Identify appropriate personal protective equipment and scene safety awareness concerns in dealing with toxicologic emergencies. (C-1)
5-5.2 Identify the appropriate situations in which additional non-EMS resources need to be contacted. (C-1)
5-5.3 Review the routes of entry of toxic substances into the body. (C-1)
5-5.4 Discuss the role of the Poison Control Center in the United States. (C-1)
5-5.5 List the toxic substances that are specific to your region. (C-1)
5-5.6 Identify the need for rapid intervention and transport of the patient with a toxic substance emergency. (C-1)
5-5.7 Review the management of toxic substances. (C-1)
5-5.8 Differentiate among the various treatments and pharmacological interventions in the management of the most common poisonings by inhalation, ingestion, absorption, and injection. (C-1)
5-5.9 Utilize assessment findings to formulate a field impression and implement a treatment plan for patients with the most common poisonings by inhalation, ingestion, absorption, and injection. (C-3)
5-5.10 Review poisoning by overdose. (C-1)
5-5.11 Review the signs and symptoms related to the most common poisonings by overdose. (C-1)
5-5.12 Correlate the abnormal findings in assessment with the clinical significance in patients with the most common poisonings by overdose. (C-3)
5-5.13 Differentiate among the various treatments and pharmacological interventions in the management of the most common poisonings by overdose. (C-3)
5-5.14 Utilize assessment findings to formulate a field impression and implement a treatment plan for patients with the most common poisonings by overdose. (C-3)

AFFECTIVE OBJECTIVES
5-5.15 Appreciate the psychological needs or victims of drug abuse or overdose. (A-2)

PSYCHOMOTOR OBJECTIVES
None identified for this unit.
DEclarative

I. General toxicology, assessment and management
   A. Types of toxicological emergencies
      1. Unintentional poisoning
         a. Dosage errors
         b. Idiosyncratic reactions
         c. Childhood poisoning
         d. Environmental exposure
         e. Occupational exposures
         f. Neglect/ abuse
      2. Drug/ alcohol abuse
      3. Intentional poisoning/ overdose
         a. Chemical warfare
         b. Assault/ homicide
         c. Suicide attempts
   B. Provider safety and resources identification
      1. Need for appropriate personal protective equipment and scene safety awareness
         a. Airway protection
         b. Body surface absorption isolation
         c. Specialized equipment
      2. Need for additional resources
         a. Hazardous Materials Teams
         b. Police
         c. Fire
         d. Rescue
      3. Equipment and environmental decontamination
   C. Use of Poison Control Centers
   D. Routes of absorption
      1. Ingestion
      2. Inhalation
      3. Injection
      4. Absorption
   E. Poisoning by ingestion, inhalation, injection, and absorption
      1. Examples
      2. Anatomy and physiology review
         a. Absorption
         b. Distribution
      3. Assessment findings
      4. General management considerations
   F. Geographically-specific toxic emergencies
      1. Discuss regional variances in possible toxic exposures
      2. Examples
         a. Venomous snakes, spiders, sea creatures
         b. Chemical manufacturing/ transportation
   G. Specific toxicology, assessment, and management
      1. Definition/ advantages
         a. Grouping of toxicologically-similar agents
         b. Useful for remembering the assessment and management of toxicological emergencies
c. Does not consider how or why the toxin has been introduced to the body
d. Be sure to include the general management based on route of entry in addition to specific treatments

2. Cholinergics
   a. Common causative agents - pesticides (organophosphates, carbamates) and nerve agents (sarin, Soman)
   b. Assessment findings
      (1) Headache
      (2) Dizziness
      (3) Weakness
      (4) Nausea
      (5) SLUDGE (Salivation, Lacrimation, Urination, Defecation, GI upset, Emesis)
      (6) Bradycardia, wheezing, bronchoconstriction, myosis, coma, convulsions
      (7) Diaphoresis, seizures
   c. Management
      (1) Decontamination
      (2) Airway and ventilation
         (a) Aggressive airway management
      (3) Circulation
      (4) Pharmacological
         (a) Atropine
         (b) Diazepam
         (c) Activated charcoal
      (5) Non-pharmacological
      (6) Transport considerations
         (a) Appropriate mode
         (b) Appropriate facility
      (7) Psychological support/ communication strategies

3. Anticholinergic
   a. Common causative agents
   b. Assessment findings
   c. Management
      (1) Airway and ventilation
      (2) Circulation
      (3) Pharmacological
      (4) Non-pharmacological
      (5) Transport considerations
         (a) Appropriate mode
         (b) Appropriate facility
      (6) Psychological support/ communication strategies

4. Narcotics/opiates
   a. Common causative agents - heroin, morphine, codeine, meperidine, propoxyphene, fentanyl
   b. Assessment findings
      (1) Euphoria
      (2) Hypotension
      (3) Respiratory depression/ arrest
      (4) Nausea
5. Carbon monoxide
   a. Source
   b. Common causative agents
   c. Pharmacodynamics
   d. Pharmacokinetics
   e. Assessment findings
   f. Management
      (1) Airway and ventilation
      (2) Circulation
      (3) Pharmacological
         (a) Hyperbaric treatment
      (4) Non-pharmacological
      (5) Transport considerations
         (a) Appropriate mode
         (b) Appropriate facility
      (6) Psychological support/ communication strategies

6. Psychiatric medications
   a. Tricyclic antidepressants
      (1) Clinical use
      (2) Common causative agents - amitriptyline amoxapine, clomipramine, doxepin, imipramine, nortryptiline
      (3) Pharmacodynamics
      (4) Pharmacokinetics
      (5) Assessment findings
         (a) Early findings (dry mouth, confusion, hallucinations)
         (b) Late findings (delirium, respiratory depression, hypotension, hyperthermia, seizures, coma)
         (c) Cardiotoxicity - dysrhythmias
      (6) Management
         (a) Airway and ventilation
         (b) Circulation
         (c) Non-pharmacological
         (d) Transport considerations
            i) Appropriate mode
            ii) Appropriate facility
         (d) Psychological support/ communication strategies

7. Bites and stings
a. Common offending organisms - hymenoptera, spiders, other arthropods, snakes, marine animals
b. Pharmacodynamics
c. Pharmacokinetics
d. Assessment findings
e. Management
   (1) Airway and ventilation
   (2) Circulation
   (3) Pharmacological
   (4) Non-pharmacological
   (5) Transport considerations
      (a) Appropriate mode
      (b) Appropriate facility
   (6) Psychological support/ communication strategies