

DEVICE RELATED DISTRACTION MEASUREMENT: Preliminary Findings and Research Challenges

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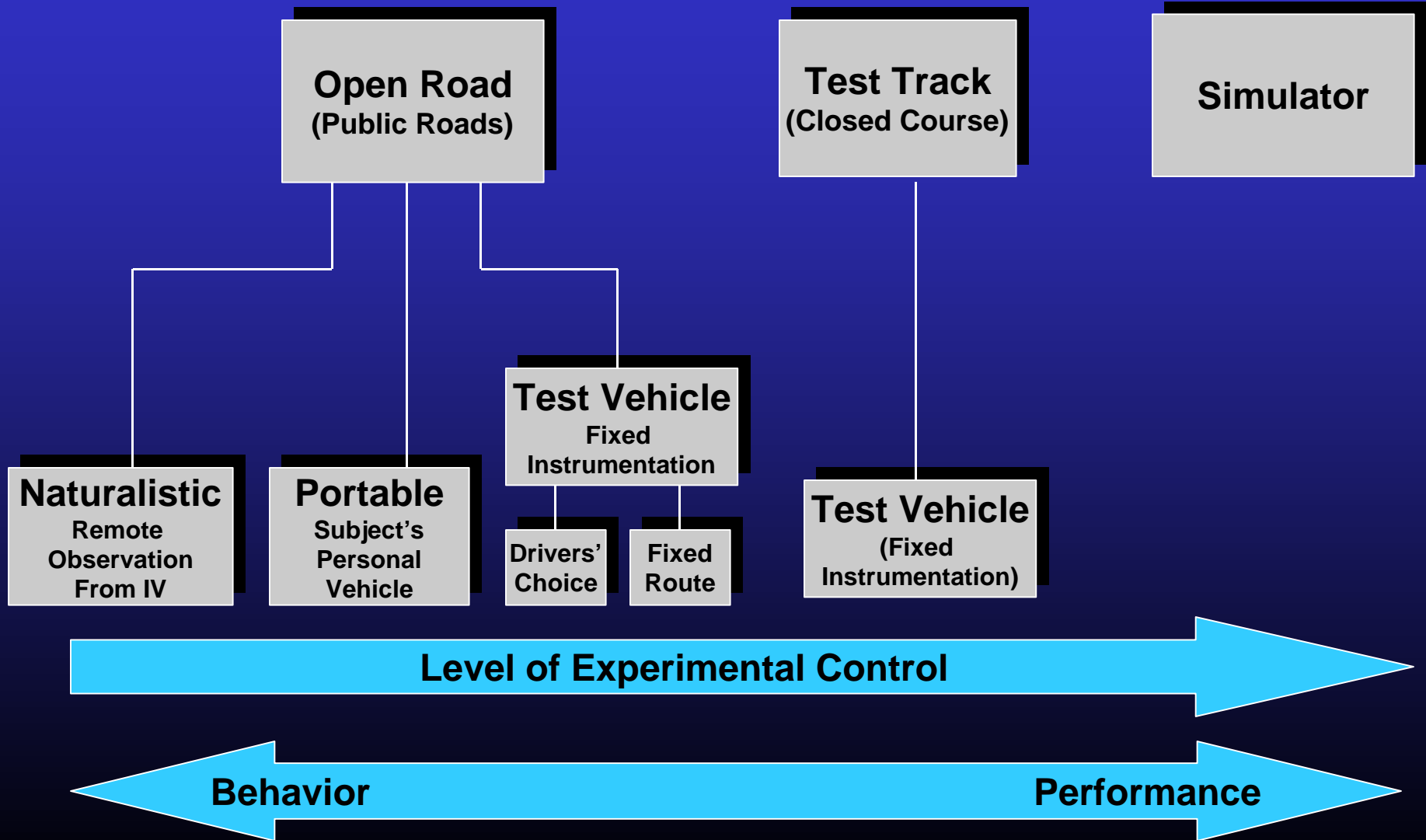


Background



- **Driver distraction is a known safety problem**
 - z 20-30% of crashes involved distraction (NASS CDS 95-98)
- **New communication and information technologies have potential safety and social benefits**
- **However, new devices may worsen the distraction problem**

Distraction Assessment Research Methods



NHTSA Research Program



- **On-road studies**
- **Test track studies**
- **NADS studies**

Wireless Telephone Interface Study



- **Instrumented vehicles driven by members of general public for 6 weeks**
 - z 3 wireless phone interfaces
 - Hand-held, hands-free, hands-free with voice dialing
 - z 2 weeks per phone interface
- **Compare for different interface designs:**
 - z Use patterns
 - z Conditions under which drivers are willing to use wireless phones

Research Challenges – Wireless Phone Study



- **Management of large data sets**
- **Identify valid calls made while driving**

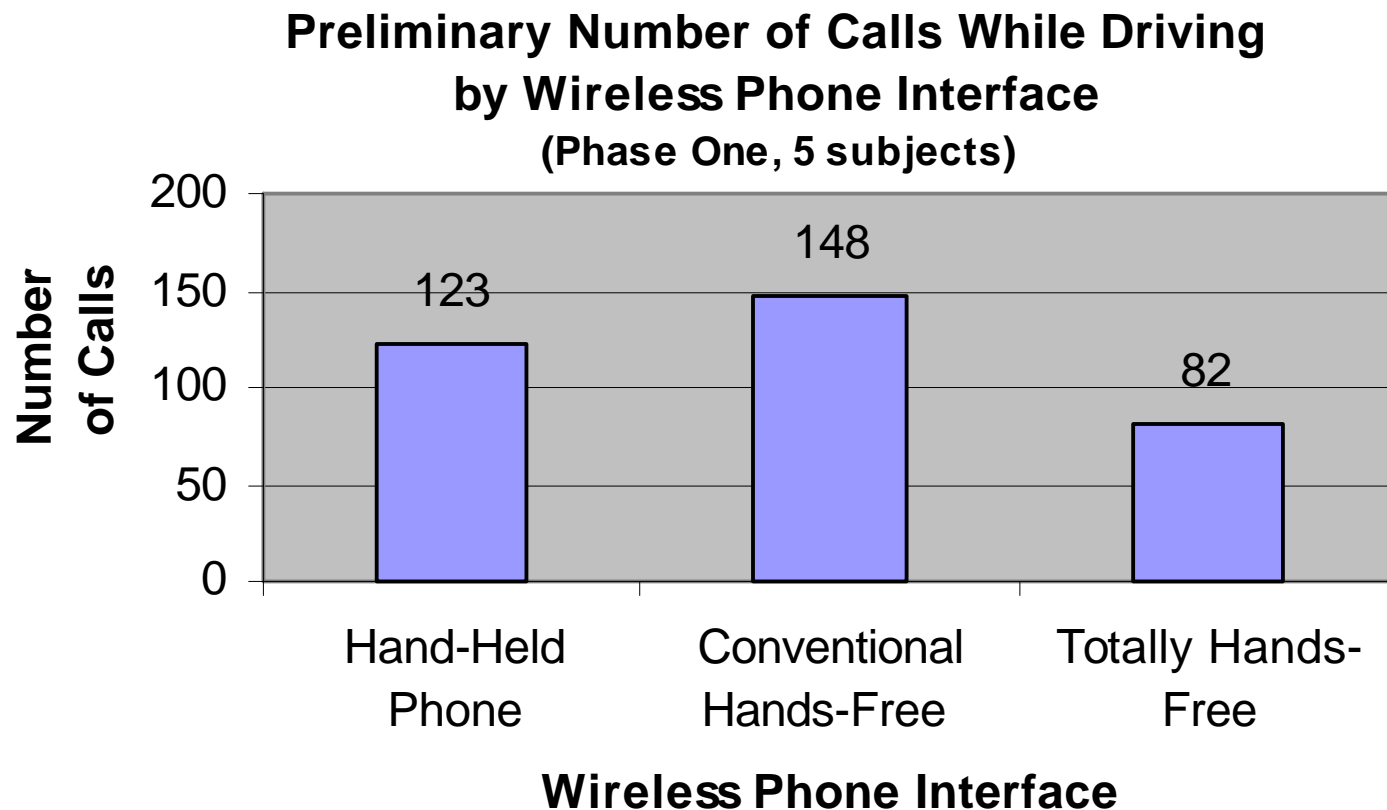
Data Reduction Effort



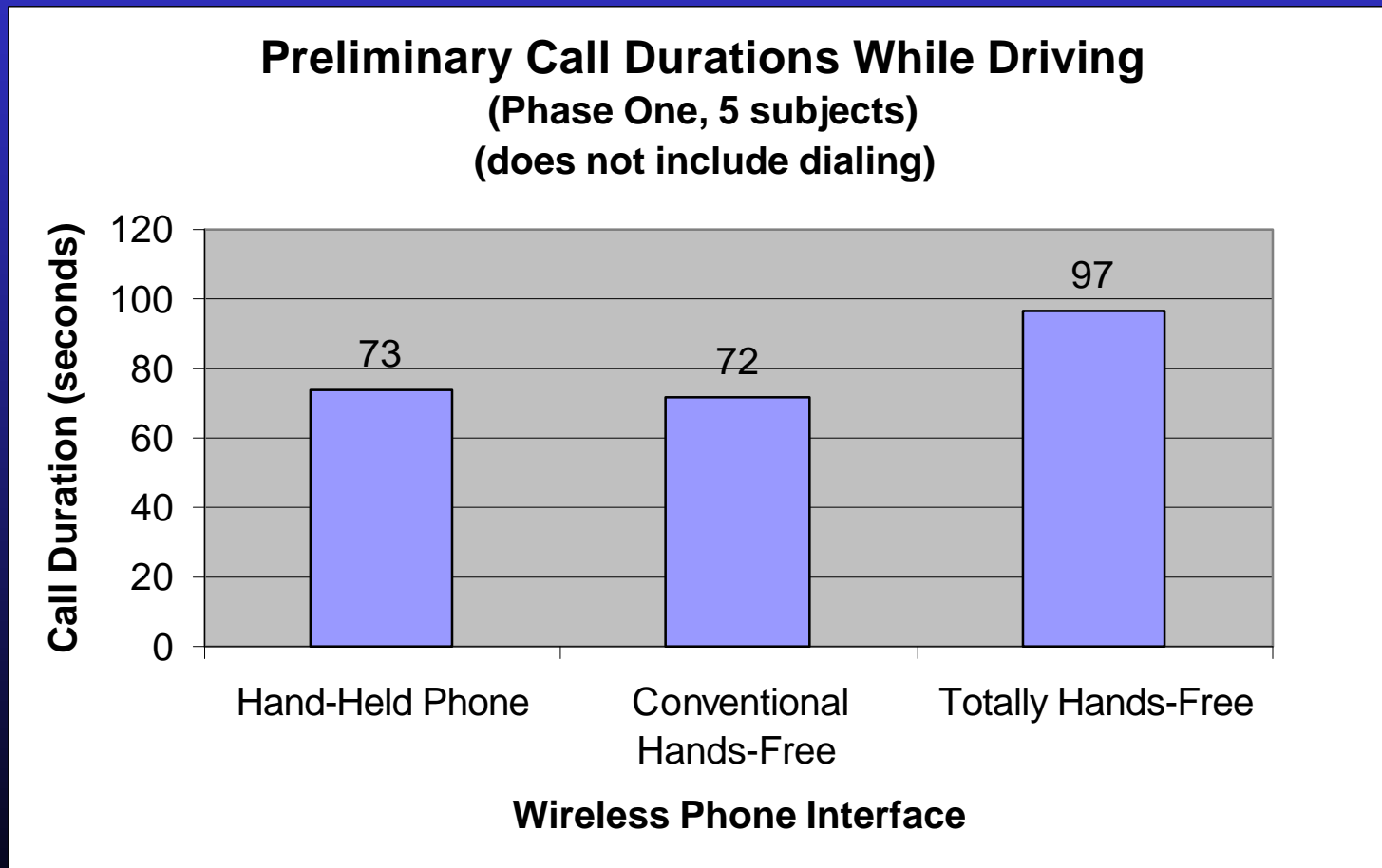
Phone Call Breakdown (Phase One)

Type of Call / Condition	Hand-Held Phone	Conventional Hands-Free Phone	Totally Hands-Free Phone
Made by Driver While Driving	123	148	82
Made by Driver, Wrong Interface	1	35	3
Made by Driver, Stationary Vehicle	45	43	18
Made by Passenger	3	2	2
Other	4	0	1
TOTAL	176	228	106
% Usable Calls	70%	65%	77%

Preliminary Phone Call Data



Preliminary Phone Call Data



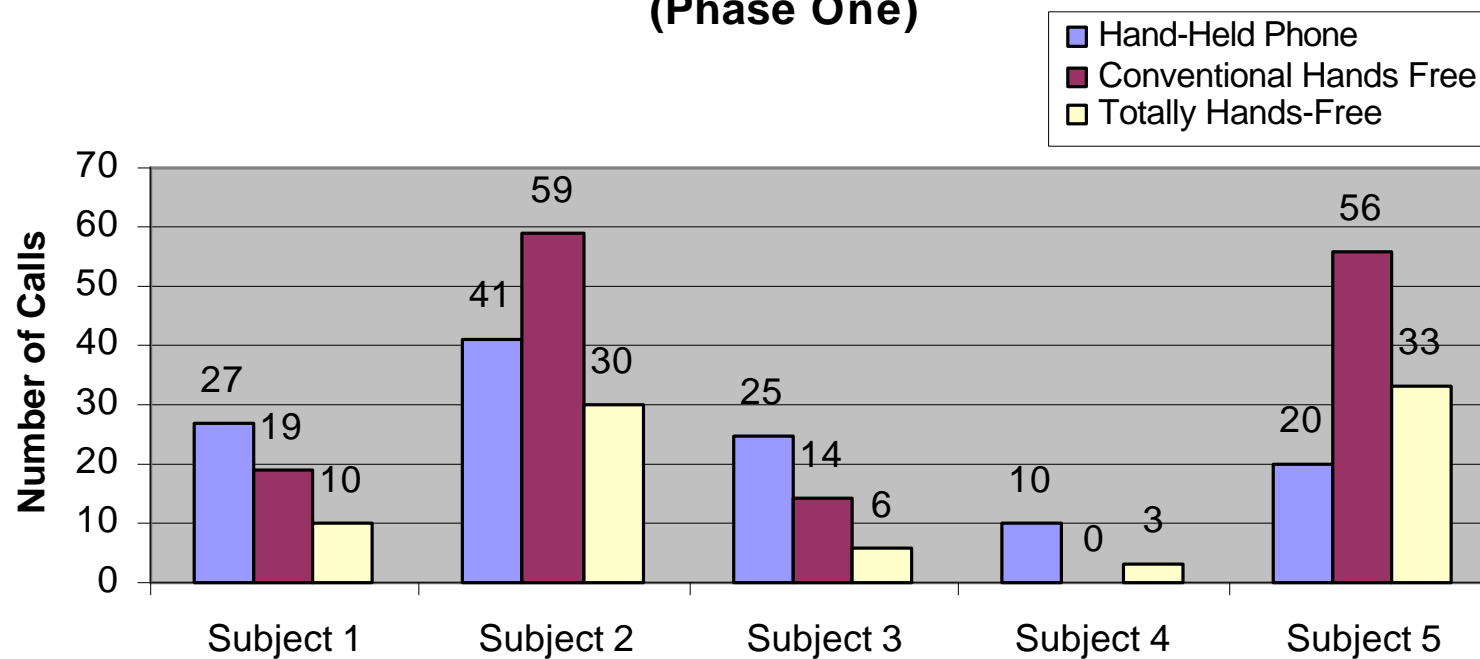
Research Challenges – Wireless Phone Study



- **Data loss due to field study issues**
- **Match exposure between conditions**
- **Recruitment issues, self-reporting**

Preliminary Phone Call Data

**Preliminary Number of Calls While Driving By Subject
(Phase One)**



Lessons Learned – Wireless Phone Study



- **Selective recruitment for naturalistic studies**
- **Use of event markers in data**

Test Track Studies



- Evaluation of voice interface for in-vehicle devices
- Demonstration study of everyday distractions

Effects of Voice Technology on Test Track Driving Performance



- Cooperative study between NHTSA and Transport Canada
- Compare voice and non-voice technologies for:
 - ž Phone dialing
 - ž Radio tuning
 - ž E-mail retrieval



Effects of Voice Technology on Test Track Driving Performance



- Driving performance and eye glance behavior will be analyzed
- Results will help determine what tasks are appropriate for drivers to access while driving on public roads

Research Challenges – Voice Interface Test Track Study



- **Conducting research in experimental settings removes drivers' motives and reasons for engaging in distracting behaviors**
- **Cannot recreate the visual and operational richness of on-road conditions**
- **Research limited to distraction potential**

Demonstration Study of Everyday Distractions



- Closed-course study to assess effects of various secondary tasks on driving performance
- Subjects drove repeated laps over winding road course
- Unexpected events combined with everyday in-vehicle distractions
- Separate scores for primary (driving) and secondary (distracting) tasks

Results Based on Test Scores



■ Based on examination of 12 subjects:

- z On average, performing a secondary task was associated with a 15% reduction in driving performance, relative to the average baseline score
- z On 88% of all driving laps, the secondary task impaired driving performance.

Cost of Performing Secondary Tasks while Driving



Task	Average Performance Decrement (%)
Counting	12
Reading	16
List Writing	25
Phone Dialing	8
Grooming/Eating	12
Destination Entry	18
CD Changing	17
Mean for all secondary tasks	15

Research Challenges – Demonstration Study of Everyday Distractions



- **Development of closed course distraction assessment test concept**
- **Development of unexpected events**
- **Timing of unexpected events**

Demonstration Study of Everyday Distractions



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Demonstration Study of Everyday Distractions



Demonstration Study of Everyday Distractions

NHTSA
People Saving People
<http://www.nhtsa.dot.gov>



Research Challenges – Demonstration Study of Everyday Distractions



- **Creation of incentives for secondary task performance**
- **Development of metrics for assessing performance**

Lessons Learned – Test Track Distraction Studies

- **Scoring and competitiveness can be used to create incentive for task performance**
- **Typical roadway traffic control devices can be used to create a more realistic visual environment**

NADS Research

■ National Advanced Driving Simulator (NADS)



NADS Studies



■ Driver workload and distraction

- ž Due to Wireless Communications Devices
- ž Due to In-Vehicle Information Systems

Research Challenges – NADS Distraction Studies



- **Acclimation to simulator and devices while driving is limited due to cost**
- **Creation of incentives for secondary task performance**
- **How to create compelling conversation**
- **NADS validation**

Overall Research Challenges



■ Selecting appropriate research tool

- z Experimental methods trade realism for control
- z Naturalistic methods can lack control necessary to provide definitive answers to questions

■ Relating findings to potential safety impact

Conclusions

■ Understanding distraction requires a coordinated research program:

- z Naturalistic studies to evaluate drivers' willingness to engage in distracting activities under normal driving conditions and resulting errors
- z On-road experiments to understand distraction potential in routine situations
- z Closed-course experiments to understand distraction potential in routine and near-critical situations
- z Simulator studies to understand distraction effects in near-critical and critical situations

Conclusions

■ Research program will attempt to:

- ž Determine safety implications of device use under various conditions
- ž Develop guidelines for their performance features and appropriate use in vehicles
- ž Investigate integrating collision avoidance systems with information and communication technologies to mitigate their distracting effects
- ž Quantify benefits and risks